Camouflage

| AOLE: Expressive Arts |
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| 4 Purposes: **enterprising, creative contributors** |
| WM: Creating combines skills and knowledge, drawing on the senses, inspiration and imagination. | DL: I can combine my knowledge, experience and understanding to plan and communicate my creative work for a range of different audiences, purposes and outcomes. |
| LO: I can research camouflage in nature |

| Introduction:  | Investigate different types of camouflage in the natural world.[Can you find the camouflaged animals?](https://www.youtube.com/watch?v=kGZX1_Zy-74)[Animal Camouflage | Learn How Animals Can Blend In With Their Environments](https://www.youtube.com/watch?v=F-vRzYreZXY)[10 Creatures Who Are Camouflage Masters 🦉 Smithsonian Channel](https://www.youtube.com/watch?v=m4C3JgdtLzQ)look at pictures or watch the above to get an idea of the range of animals that use camouflageWhy do animals need to camouflage themselves?How do they do this? |
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| Main body:  | Colour , pattern, texture matchingGo out into the yard, find a patch of ground/ wall and paint a piece of card to match Challenge the class to find all of the cards.Move the cards to another location, see how the colours are so specific |
| Extension:  | Draw an animal and camouflage it  Draw a background and camouflage your hand |
| Plenary:  | How do we use this in our world?[Most Insane Camouflage in the World](https://www.youtube.com/watch?v=ojMh4DsxJkw)very American but interesting |
| Resources:  | camouflage resource sheet |