Camouflage

| AOLE: Expressive Arts | |
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| 4 Purposes: **enterprising, creative contributors** | |
| WM: Creating combines skills and knowledge, drawing on the senses, inspiration and imagination. | DL: I can combine my knowledge, experience and understanding to plan and communicate my creative work for a range of different audiences, purposes and outcomes. |
| LO:  I can research camouflage in nature | |

| Introduction: | Investigate different types of camouflage in the natural world.  [Can you find the camouflaged animals?](https://www.youtube.com/watch?v=kGZX1_Zy-74)  [Animal Camouflage | Learn How Animals Can Blend In With Their Environments](https://www.youtube.com/watch?v=F-vRzYreZXY)  [10 Creatures Who Are Camouflage Masters 🦉 Smithsonian Channel](https://www.youtube.com/watch?v=m4C3JgdtLzQ)  look at pictures or watch the above to get an idea of the range of animals that use camouflage  Why do animals need to camouflage themselves?  How do they do this? |
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| Main body: | Colour , pattern, texture matching  Go out into the yard, find a patch of ground/ wall and paint a piece of card to match  Challenge the class to find all of the cards.  Move the cards to another location, see how the colours are so specific |
| Extension: | Draw an animal and camouflage it    Draw a background and camouflage your hand |
| Plenary: | How do we use this in our world?  [Most Insane Camouflage in the World](https://www.youtube.com/watch?v=ojMh4DsxJkw)  very American but interesting |
| Resources: | camouflage resource sheet |