**Character Profile - Alfred Russel Wallace**

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| AOLE: Languages Literacy and Communication | |
| * 4 Purposes : Ambitious capable learners who : can communicate effectively in different forms and settings, using both Welsh and English | |
| WM:  Expressing ourselves through languages is key to communication | DD:   * I can write legibly and fluently. * I can interact with others, talking and writing about my thoughts, feelings and opinions showing empathy and respect. |
| Literature fires imagination and inspires creativity | * I can use my knowledge of writing styles and the features of different literary genres to create my own work. * I can make connections between what I hear, read and view.. |
| LO: **Create a profile of ARW's character and describe his character** | |

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| **Introduction:** | * You could start the lesson with a "describbling" activity. Encourage the pupils to be very accurate as they draw the picture making sure they pay attention to describing language. * Ask questions about the descriptive elements of the subject - e.g. comparisons etc |
| **Main body :** | * Show them a picture of ARW (you could glue one in the middle of the page to create a mind map or do it as a class on the interactive white board.) * Discussion in partners - Asking the pupls questions * What is he wearing? What does he look like ? What do we know about him already ? Work ? Favourite things ? Things he doesn't like ? Family ? * You could create a mind map connecting all the ideas * Revise conjugating the verb properly - He has....   Write a short portrayal of ARW including all the facts the children have noted. You could create Success Criteria as a class. |
| Extension: | * You could stretch the pupils by encouraging them to use comparisons, effective adjectival idoms etc in their work. |
| Plenary: | * Suggest - pupils could exchange their profiles and complete the describbling task again using each other's work. |
| Resources: | PowerPoint: ARW Character Profile  Worksheet: Character Prolifes |