**Botanical and entomological drawing**

| AOLE: Expressive Arts | |
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| 4 Purposes: **enterprising, creative contributors** | |
| WM: Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals. | DL:I can explore and experiment independently and demonstrate technical control with a range of creative materials, processes, resources, tools and technologies showing innovation and resilience. |
| LO:  I can observe botanical and entomological drawings, looking for detail and accuracy  I understand why these drawings were made  I can do my own drawings | |

| Introduction: | * look at a selection of botanical and entomological drawings and hone in on the details. * [10 Most Famous Botanical Artists - Artst](https://www.artst.org/botanical-artists/) * <https://www.buzzandscuttle.com/printable-resources.html> * Discuss: why didn’t ARW just take a photo? * What are the benefits of drawing over collecting real creatures and plants? * Are they of any use today? * why use so much detail and not just a sketch? |
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| Main body: | you can use:   * pictures * images from i-pads * items from the handling collection from the Swansea Museum (speak to Phil) * plants, seedlings or weeds (get the whole plant including roots) * real slugs, snails etc if you can find them * do a series of quick sketches to think about shape, line and key features * then look more carefully, zooming in if using screens or using magnifying glasses to see details. Look how colours, shapes and textures change * Have a go at drawing just parts of your plant or creature using as much detail as possible * match colours * have a go at the whole thing |
| Extension: | 1. Take a photo using the i-pad   How does it differ to a drawing?  Would there be any benefit in doing the drawing today?  Present a series of photos of a plant or animal to show all of the details that are found in the drawings  Import them into J2e or Word and add labels and notes   1. [Austin's Butterfly: Models, Critique, and Descriptive Feedback](https://www.youtube.com/watch?v=E_6PskE3zfQ&t=17s)   This is really a Health and well being exercise but works really well here for observation and peer support.  link to collage unit |
| Plenary: | Display your drawings and sketches , perhaps mount and make an exhibition |
| Resources: |  |