**Habitats and Adaptation**

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| AOLE: Science and Technology | |
| 4 Purposes:  **Ambitious, capable learners who :**  are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts | |
| WM :   * **The world around us is full of living things which depend on each other for survival.** | DL:   * I can describe how living things compete for specific resources and depend on each other for survival. |
| LO: Understanding what a habitat is and how the Amazonian animals have adapted | |

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| Introduction: | * Recall the pupils' previous knowledge - ensure they know what a habitat is and why they are important. * you could play a WordWall game to make sure of the children's understanding. |
| Main body: | * You could use your local area as inspiration and go for a walk to look for monsters/ animals and words to describe them * Adaptation - you could look at different animals in the Amazon and describe how they have adapted to their habitat..   **Ideas of animals :**  Gecko, poision dart frog, spider monkey and jaguar.   * you could organise this as a research project and have small groups focussing on different animals - creating google slides etc, and then get the groups to report back to each other |
| Extension : | * Link the work with De Bono Thinking Hats. Different members of the group to focus on different hats and then report back to each other. Come to the conclusion once they have had a discussion * Create their own animal - how has this animal adapted ? Draw a picture and label it clearly. |
| Plenary: | * Class discussion * Jamboard or exit slip - 1 fact they have learned or one question they have after the lesson? |
| Resources: | [Slides – different tasks](https://www.canva.com/design/DAFoOV6i2-k/--DG_lr8HiU_6pN1i87fMA/view?utm_content=DAFoOV6i2-k&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink)  Resources on Twinkle ‘Animals adapted in the rainforest’ |