Life of a Victorian Child

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| AOLE: Humanities | |
| 4 Purpose: Ambitious capable learners | |
| WM: Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future. | DL: I can use appropriate methods to gather information related to my enquiries and I am able to interpret the information obtained in the context of the enquiry question.  I can present my findings in a variety of ways, drawing conclusions and making judgements based on the evidence used. |
| LO:  I can research the life of a child living in Wales during the Victorian Age  I can compare their life to my own  I can present my findings and explain them to my peers | |

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| Introduction: | All about me:  Using a carousel to share ideas or individually, collect information about our lives as children in the 21st century  headings could include:  family make up  homes  transport(personal and public)  toys  pastimes and leisure  communications  clothes  personal space (bedrooms)  education  prospects/ aspirations  hygiene and healthcare  Put this somewhere where you can keep going back to it to make comparison |
| Main body: | * **What is around you?**   If you live in an area where Victorians were making their presence felt, go on a walk to spot shops, churches, schools, housing, industrial spaces, leisure facilities   * **paired or individual research** into children living in the Victorian age   There are many websites and films on Youtube, I have listed some below  Phil from Swansea Museum might be able to send out some of the handling collections   * organise your research into headings * start to make direct comparisons * how are you going to present your work? |
| Extension: |  |
| Plenary: | Summarise the differences, draw conclusions and make judgements based on the evidence used. |
| Resources: | Power Point in resource area with lots of information that can be used as you wish  many resources on Twinkl  [What was it like for children living in Victorian Britain?](http://www.primaryhomeworkhelp.co.uk/victorians/children/working.htm#:~:text=Children%20worked%20very%20long%20hours,in%20injuries%20or%20even%20death.&text=There%20was%20no%20education%20for,jobs%20when%20they%20were%20older)  [History KS2- Life for Victorian Children | Teaching Resources](https://www.tes.com/teaching-resource/history-ks2-life-for-victorian-children-12670613)  [KS2 History: Dodger's guide to being a Victorian kid - BBC Teach](https://www.bbc.co.uk/teach/class-clips-video/history-ks2-dodgers-guide-to-being-a-victorian-kid/ztb2m39)  <https://www.natgeokids.com/uk/discover/history/general-history/victorian-facts/>  [Victorian child labour: all work and no play](https://www.youtube.com/watch?v=CinieKeljHY&t=129s)  .  [Horrible Histories - Victorian Work Song](https://www.youtube.com/watch?v=zF_U4VGl1Jk&t=87s) |