**Writing an email/ Blog/Vlog**

**Review of the Show (Persuasion)**

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| **AOLE:** Languages, Literacy and Communication | |
| 4 Purposes: **ambitious, capable learners who:**   * can communicate effectively in different forms and settings, using both Welsh and English | |
| WM:  Expressing ourselves through languages is the key to communication | DL:   * **Ican write legibly and fluently** * **I can interact with others, talking and writing about my thoughts, feelings and opinions showing empathy and respect.  .** |
| Overview: Write a review of The Butterfly Hunter show using a Blog or writing an email (to Theatr NaNog). | |

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| LO: | * Discussing and acting favourite bits of the show. |
| Introduction: | * to recall information from the show with the pupils - favourite parts, key vocabulary etc. |
| Main Body: | **Drama Activity (suggestion)**   * Work in pairs or small groups. Choose their favourite part of the show and create a small drama themselves. Ensure that they show characters' expression and feelings. Children to act out the parts to the rest of the class. Expand on the learning by asking why this is their favourite part ? * Still images - different scenes from the show. (for e.g. the ship catching fire, receiving the news of his brother's death) |
| Extension: | * Use thought skills to arrange the importnat parts of the show as a Diamond Nine. Why is this the most/least important event ? |
| Plenary: | * Twitter - can you describe the show in three words only ? |
| Resources: | * Recall questions * Script * Synopsis of scenes * twitter template |

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| LO: | * What is an email/Blog/Vlog ? |
| Introduction: | * Classroom discussion -what is a blog ? * Where would they see blogs ? * What's their purpose ? |
| Main Body: | You could look at different examples of blogs - what are the important elements ?  What do the pupils notice while reading ?  As a class, you could create a Success Criteria of the elements the pupils have noticed  To encourage the work - you could practise creating a Blog or Vlog or email and get the pupils to use their Success Criteria to hone their skills |
| Extension: |  |
| Plenary: | * Discuss what sort of language they need to be persuasive? |
| Resources: | * Good example of email/ blog/vlog |

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| LO: | * Persuasive language and building sentences |
| Introduction: | * Collect adjectives - use a thesaurus to gather as many adjectives as possible to describe the show * Perhaps you could create an ABC grid as a class ? Or play ‘Popcorn’ to collect the adjectives. |
| Main Body: | * Practise using different persuasive methods in sentences (e.g. rhetorical questions, rule of 3 etc.) to include in the review. * You could use Google Jamboard for the pupils to upload their ideas to create a collection of sentences * The pupils can assess each other's work making sure they have included the technique correctly in their work |
| Extension: | * Using Alan Peat ‘exciting sentences’ in sentences * Example: A 2 bar sentence, 3 adjectives - sentence |
| Plenary: | * you could choose the class' favourite sentences to create a good short review as a class as inspiration for the next lesson |
| Resources: |  |

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| **Next steps / celebrating the work:** | Perhaps your pupils could share their work with another class to see if they've managed to persuade them to go to see the show ? |