**Faith**

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| **AOLE:** Health and Wellbeing | |
| **4 Purpose:** Ethical, informed citizens who: are knowledgeable about their culture, community, society and the world, now and in the past | |
| **HsB:** How we engage with social influences shapes who we are and affects our health and well-being. | **DD:** I have developed an understanding that my values, attitudes and identity are shaped by different groups and influences. |
| **LO:**   * Define the concept of faith and identity. * Identify how religion can shape an individual's identity. * Appreciate and respect different religions and their impact on the lives of individuals. | |
| **Previous Information:**   * What does the term faith mean to you? * Do you know anyone who practices a different faith to yours? * How do you think faith can influence a person’s identity? | |
| **Introduction:**  Start the lesson by showing a short [video](https://www.youtube.com/watch?v=wAekxgY9Wc4) or show slides to students that show unique and different or a slide show for students showing individuals from different faith backgrounds sharing how their faith affects their identity. This can spark curiosity and interest. | |
| **Main:**   * Define key terms: faith and identity * Discuss how faith can influence your beliefs, values, actions and relationships. * Introduce different faiths and practices from around the world and how they might shape the identity of individuals. * Share personal stories or examples of individuals whose faith has influenced their identity.   **Activity:**   * Divide the class in small groups and and give them case studies of individuals from different faith backgrounds. Ask them to discuss and write: * How the individual's faith influences their identity. * The similarities and differences between the different religions discussed. | |
| **Plenary:**  In the closing session, each group presents their findings to the class. Encourage discussions on the importance of respecting and understanding different faiths. | |
| **Other ideas:**  What religions are there in our community now? | |
| **Useful links:**  [BBC Teach](https://www.bbc.co.uk/teach/class-clips-video/articles/zjmmvk7)  [Resource](https://cumbria.gov.uk/elibrary/Content/Internet/537/6381/6528/17315/43012134011.pdf)  [BBC - **Primary Religious Studies**](https://www.bbc.co.uk/teach/topics/cmmp3ye818mt)  [Twinkl](https://images.app.goo.gl/Xf9QDFbPsTyXDRip7) | |