**Lesson Overview – Heroes and Champions**

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| **AOLE:** Language, Literacy and Communications | |
| **4 Purpose:** | |
| **WM:** Understanding languages is key to understanding the world around us. | **DL:** I can recognise the appropriate language for different audiences and purposes, varying my expression, vocabulary and tone to engage the audience. |
| **LO:** Research a hero or champion and write a letter to them. | |
| **Intro:**   * Class discussion: What makes a hero a 'hero'? * Who are the heroes of the class? * Introduce the concept of heroes and champions, explaining that they are individuals who display exceptional qualities and have a positive impact. * Provide examples of different types of heroes and champions (eg, fictional, historical, local). * Discuss the importance of research in learning more about these individuals. * An idea to display the heroes of the class - so that you can refer back to them in the lessons to come. | |
| **Main:**   * Students will choose a hero or champion to research. * They will gather information about the chosen individual, including background, achievements, and qualities that make them a hero or champion. * Guide students on how to structure a letter, focusing on the purpose of the letter and key points to include. * Students will draft a letter to a hero or champion of their chosen character, expressing their admiration and asking questions if necessary.   **Extended Task:** Partner work to compare their heroes with a Venn diagram. What is similar about both / what is different about both?  **Differentiating ideas:**  For less confident pupils, provide them with useful facts / websites in order to facilitate the research process.  More confident pupils can be challenged to analyze the impact of the chosen hero or champion on society or discuss the complexities of heroism. | |
| **Plenary:**   * In the closing session, students can share parts of their letters with the class or with a partner. * Encourage discussion about the different heroes chosen and what qualities make them heroic. | |
| **Useful links:** | |