**Boxing Idioms**

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| **MDaPh:** Literacy, Language and Communication | |
| **4 Diben:** | |
| **HsB:** Expressing ourselves through languages is key to communication. | **DD:** I can adapt and manipulate language and make appropriate choices about vocabulary, idiomatic language and syntax in order to express myself with fluency and clarity. |
| **NyW:** Understand how idioms can be used in a variety of situations.  Create a short sketch using boxing idioms in an everyday life scenario. | |
| **Cyflwyniad:** introduce the children to the boxing idioms - have they heard of these before? Do they know the meaning?  ideas: Pair game, match the picture to the idiom…. | |
| **Prif:** Have the children use the idioms in different scenarios, e.g. how would they be used in a boxing match? How would we use them in day-to-day life in the classroom?  In pairs/small groups children create a short sketch (they could also plan a script) using the boxing idioms but use being in the classroom as the scene.  **Extension task:** Using the Venn Diagram, children could arrange the idioms into the correct category. | |
| **Diweddglo:** Children to act their sketch out to each other, different pairs/small groups to evaluate each other's work and provide feedback. | |
| **Gwefannau defnyddiol:**  Resource sheet | |