**Commentary / Voiceover**

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| **AOLE:** Language, Literacy and Communication | |
| **4 Purpose:** | |
| **WM:** Expressing ourselves through languages is key to communication. | **DL:** I can interact with others, talking and writing about my thoughts, feelings and opinions showing empathy and respect. |
| **LO:** To record own commentary / voiceover over a video of a boxer. | |
| **Intro:** Understand what commentary / voiceover is - where would you have seen one before?  Watch a video which immediately models what 'commentary/voiceover' is so that there is an understanding of what LO is. | |
| **Main:**   * What’s important within the voiceover/commentary? What do they need to include. (Create Success Criteria) * What boxing terminology is being said? * boxing idioms / adjectives / verbs (perhaps record in ABC Grid format) - the lesson on idioms may be useful to refer back to. * Need to construct sentences (for example...) * Record their voice over the video using the Success Criteria to enhance it. | |
| **Plenary:** You could challenge the pupils to include ambitious vocabulary when using a 'hit the target' grid (example) and evaluate own / partner's work against this. | |
| **Useful links:**  Resource: ABC Grid  Resource: Hit a Target  Resource: Support Mat | |