**Lesson Overview**

**Respect**

| **AOLE: Health and Well-being** | | |
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| **4 Purpose:**  **ethical, informed citizens** | | |
| **WM:** How we engage with social influences shapes who we are and affects our health and well-being. | | **DL:**  I have developed an understanding that my values, attitudes and identity are shaped by different groups and influences. |
| **LO:**  To understand the meaning of respect and to investigate it in different scenarios | | |
| **Intro:**  Respect, like many of the health and well-being topics is huge and can make up a whole term on its own. Below are a number of good resources that you can use as you wish to suit your class. | | |
| **Main:**  [School Radio | Assemblies | KS2 | BBC Teach](https://www.youtube.com/watch?v=UZ_oxYGnO68)  [Our Family - Showing respect - BBC Teach](https://www.bbc.co.uk/teach/class-clips-video/articles/z7vqdp3)  [#respectmeans](https://www.youtube.com/watch?v=EOyJpKqm704)  <https://respectme.org.uk/wp-content/uploads/2017/11/Learning_Resource-respectmeans.pdf>  [Respect Lesson Teaching Pack (teacher made) - Twinkl](https://www.twinkl.co.uk/resource/t-c-254241-respect-lesson-teaching-pack)  [Respect - Year 6 PSHE 2020 Curriculum | Teaching Resources](https://www.tes.com/teaching-resource/respect-year-6-pshe-2020-curriculum-12428252)  [Super Mood Movers - Rights and respect - BBC Teach](https://www.bbc.co.uk/teach/supermovers/articles/zr32wnb)  [Mutual respect](https://teach.files.bbci.co.uk/schoolradio/assemblies/frameworks/british_values_mutual_respect.pdf)  Many schools in Wales have already signed up to the Rights Respecting Schools scheme run by UNICEF (despite the ridiculous charges!) there is a whole range of resources on their website:  [Accredited Rights Respecting Schools in the UK - UNICEF UK](https://www.unicef.org.uk/rights-respecting-schools/the-rrsa/awarded-schools/)  [Repository - Hwb (gov.wales)](https://hwb.gov.wales/repository/resource/e47502e5-e2c5-42b9-a3d0-e1aa52371c04/overview)  The Spectrum project is a Swansea based HWB project who will come out to schools to deliver sessions based on respect and other issues covered in the play.they also have online resources.  [Primary Pupils - Spectrum - Sbectrwm](https://spectrumproject.co.uk/primary-pupils/)  This e book shows different forms of protest  <https://hwb.gov.wales/repository/resource/ef6b4b95-8d74-4b12-a07a-d61d650cdc70/overview>  [Inspired by... Laura Deas | Values of sport - respect and determination](https://www.youtube.com/watch?v=clCAFN1WXGg) | | |
| **Plenary:**  **Extension ideas:**  **Write a respect charter for your school**  **What does respect mean in practical terms in your school?**  communicate it to:   * all pupils in assembly * teachers and other adults in the school * send a copy to governors and to parents | | |
| **Useful links:**  **Links to other units:** | | |