**Lesson Overview**

**Social Injustice**

| **AOLE: Health and Well-being** | | |
| --- | --- | --- |
| **4 Purpose:**  **ethical, informed citizens** | | |
| **WM:** How we engage with social influences shapes who we are and affects our health and well-being. | | **DL:**  I have developed an understanding that my values, attitudes and identity are shaped by different groups and influences. |
| **LO:**  To understand the meaning of Social injustice  To discuss examples of historical injustice  to say where injustice might happen today  to suggest what we as individuals/ schools/classes can do to prevent social injustice | | |
| **Intro:**  *Social injustice, like many of the health and well-being topics, is huge and can make up a whole term on its own. Below are a number of good resources that you can use as you wish to suit your class.*  *As it is a tricky topic you may need to do lots of discussion, word work and looking at specific examples before attempting activities*  **What is social injustice?**  [Keep it Simple: What is Social Justice?](https://www.youtube.com/watch?app=desktop&v=MtBOR_4dvEc)  **Discuss**: in what ways did Cuthbert experience social injustice? How did this impact on him   * at the time * his future career, self esteem and earning prospects   **Discuss/ gather ideas**  What does fairness/ equality/justice mean? What forms does social injustice take?  **prejudice arising from** (not exclusive)  colour,  sex/gender,  age,  ability,  religion,  wealth  employment or non employment  housing situations  Education and job prospects  Career paths  this social injustice might be at a  Local Level (friendship, school or community)  National Level (Establishment and governmental)  International level | | |
| **Main:**  **Activity ideas**  **Poetry**  read the poem Caged bird by Maya Angelou. There is a resource sheet with the words in the folder.  [Inspirational poem, Caged Bird by Maya Angelou, motivational video #poetry #quotes #inspiration](https://www.youtube.com/watch?v=C7quZRyF8OQ)  <https://www.youtube.com/watch?v=QIIS2wJEfG8>  (this has some grammar and analysis to support discussion of the text)  Try some black out poetry by exploring words either relating to freedom or to injustice. How do the 2 types of poem sound?  **Word work**  [What is equality and social justice? - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/z42khbk)  Watch the film and make notes.  Pull out key words such as  fair, equal, racism, discrimination, prejudice, race, gender, beliefs  what do each of these words mean? Using a carousel of large sheets travelling around the tables or using postit notes so that the children can move around the room, gather ideas for each word and drill down the meanings.  Discuss: when is it right to discriminate?  In what way might  government  business  society  discriminate in a negative way?  **Game**  Both Cuthbert in the 1930s and people today experience discrimination and prejudice. Can you design, make and play a game to explore this? It could be a board game, top trumps, card game or your own design. What feelings do you have when you play this game?  **Take action yourself**  Have a careful think about something that is unfair within your community.  It could be that kerbs are not sloped for wheelchair or disability scooter users, sign language is not used enough on local news and programmes, certain facilities have been closed in your area that impact on children in an unfair way (libraries, swimming pools, sports clubs)  [Activism Online | Learning for Justice](https://www.learningforjustice.org/classroom-resources/lessons/activism-online)  [The Political Youth of Wales](https://usw-broadcasting.shorthandstories.com/the-political-youth-of-wales/index.html)  **Investigate and contact the children’s commissioner for Wales about your project. They want to hear from you!**  [The Children's Commissioner for Wales - About Us](https://www.childcomwales.org.uk/about-us/)  [Why I'm proud of our young activists - Children’s Commissioner for Wales](https://www.childcomwales.org.uk/our-work/commissioners-blog-and-newsletters/why-im-proud-of-our-young-activists/)  Learn about the Commissioner herself, whose own family endured social and political injustice in the flight from Chili’s dictator General Pinochet.  [Rocio Cifuentes- The Children's Commissioner for Wales](https://www.childcomwales.org.uk/about-us/the-commissioner-rocio-cifuentes/)  The Spectrum project is a Swansea based HWB project who will come out to schools to deliver sessions based on injustice and other issues covered in the play.they also have online resources.  [Primary Pupils - Spectrum - Sbectrwm](https://spectrumproject.co.uk/primary-pupils/) | | |
| **Plenary:**  **Extension ideas:** | | |
| **Useful links:**  [Daily Citizen LKS2 I Value Social Justice, Equality and Human Rights](https://www.twinkl.co.uk/resource/daily-citizen-lks2-i-value-social-justice-equality-and-human-rights-t-tp-2549404)  <https://www.attenborough.school/wp-content/uploads/2020/02/Website-PDF-Master-Whats-Fair-Document.pdf>  This Scheme of work has lots of other ideas linked to social justice  [One World Posters | Learning for Justice](https://www.learningforjustice.org/classroom-resources/one-world-posters)  [Kick It Out](https://www.kickitout.org/)  **Links to other units:** | | |