**The Colour Bar**

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| **AOLE: Humanities** | |
| **4 Purpose:** ethical, informed citizens who: are knowledgeable about their culture, community, society and the world, now and in the past | |
| **WM:** Human societies are complex and diverse, and shaped by human actions and beliefs. | **DL:** I can describe how some different characteristics of communities and societies have changed, within and across periods of time, in my locality and in Wales, as well as in the wider world. |
| **LO:**   * Define the 'colour bar' and its historical context. * Identify the effects of the 'colour bar' on society now. * Reflect on the implications of discrimination and inequality in today's world. | |
| **Intro:**   * Start the lesson by explaining what discrimination and inequality are - an idea is to watch this [video](https://www.youtube.com/watch?v=Sff2N8rez_8) (explaining segregation) and [this](https://www.youtube.com/watch?v=6uXgJA-VfjI) which explains discrimination. * Ensure that the pupils understand these - can they give you different examples? * Introducing the term 'colour bar' and what it means historically. [(useful website)](https://www.younghistoriansproject.org/early-women/theme%3A-racism-and-the-colour-bar) * Provide historical context for the 'colour bar' movement, focusing on its origins and impact in society. * Discuss key figures or events relating to the movement and how it affected different communities. * Explain how the 'colour bar' movement has influenced social structures and attitudes in modern times. | |
| **Main: (an activity to prove that they understand the meaning of 'the color bar' and can apply this knowledge.)**   * Divide the class into small groups and give each group a specific aspect of the 'colour bar' movement to investigate. * Ask students to create a presentation or poster highlighting their findings, including the causes, effects and significance of the movement. * Encourage group discussions and collaboration to deepen understanding. * **Class Discussion:** How did Cuthbert Taylor and his family suffer because of the 'colour bar'? | |
| **Plenary:**   * Ask each group to present their findings to the class, encouraging learning and discussion between peers. * Facilitate a reflection session where students will share their thoughts on the lasting impact of the 'the color bar' movement on contemporary society. * Summarize the key points and encourage the students to think critically about how the injustices of the past shape our present reality. | |
| **Useful links:**   * [Video](https://www.youtube.com/watch?v=Sff2N8rez_8) * [Discrimination video](https://www.youtube.com/watch?v=6uXgJA-VfjI) | |